



IAITH

IAITH NEWS



Diwrnod Rhyngwladol y Merched International Women's Day



y ganolfan cyflunio iaith
welsh centre for language planning

[DETAILS >](#)

VOLUNTEERING AND THE WELSH LANGUAGE 2022

IAITH is collaborating with Mentrau Iaith Cymru on the Volunteering and the Welsh language scheme 2022. The aim of the work is to:

".... help organisations have a better understanding of how to attract volunteers who want to use the Welsh language, and...



[DETAILS >](#)

WELSH/BILINGUAL EDUCATION FOR ALL (WORKSHOP 2)

The second Welsh/Bilingual Education for All workshop focused on the experiences of international migrants who decided to send their children to Welsh-medium schools and some of the challenges that have....

LISTEN – THE LANGUAGE ASSERTIVENESS TRAINING PROJECT

IAITH was delighted to have the company of a number of colleagues at Y Galeri Caernarfon recently to discuss LISTEN the Language Assertiveness Training Project. The speakers were Professor Ferran Suay Lerma who first developed Linguistic Assertiveness training in Valencia and Kathryn Jones who spoke about....



[DETAILS >](#)

WELSH LANGUAGE IMPROVEMENT TRAINING

Training for individuals who use or wish to use Welsh in writing at work.

This course will enable you to write Welsh more confidently and....

[DETAILS >](#)

WELSH/BILINGUAL EDUCATION FOR ALL

Workshop 2

'Access to Welsh / Bilingual Education For All: Personal Experiences'

26 of January 2022
10-12 o'clock
on Zoom

For further information, contact post@iaith.cymru

Welsh Language Centre
The Learned Society of Wales
CYMRU

Hyfforddiant Gloywi Iaith (ar Teams)

y ganolfan cyflunio iaith
welsh centre for language planning

Welsh Language Improvement Training (on Teams)

Training for individuals who use or wish to use Welsh in writing at work.

Aim and objectives:
Write Welsh more confidently and correctly

- Review some grammar rules
- Apply the knowledge to your daily work

If you would like a session for your organisation, email: siwan.tomas@iaith.cymru

25 mlynedd yn darparu addysg a hyfforddiant newen cyflunio iaith.
25 years delivering education and training in language planning

VOLUNTEERING AND THE WELSH LANGUAGE 2022

IAITH is collaborating with Mentrau Iaith Cymru on the Volunteering and the Welsh language scheme 2022. The aim of the work is to:

"... help organisations have a better understanding of how to attract volunteers who want to use the Welsh language, and more people volunteer and do so when using the Welsh language."

We at IAITH are currently liaising with voluntary organizations in Wales to involve them in the research that forms part of Phase 1 of the scheme.

Stage 1 actions include:

- Evaluate what is already happening in terms of volunteering and the Welsh language in 3 geographical areas, and involve and discuss with relevant national entities;
- Work with the Local Voluntary Council and entities that want to attract volunteers who use Welsh in the areas to learn about good practice and lessons to be learned;
- Identify recruitment methods and volunteer referral systems and what needs to be strengthened;
- Identify training and development needs.

We will conduct research into the above through a series of virtual talks and focus groups focusing on the following questions:

- What are the current practices when recruiting volunteers?
- What referral steps are in place?
- What is succeeding?
- What are the barriers?
- What are the organisation's aspirations for development?
- What actions need to be taken to support the developments here?

Mentrau Iaith Cymru was successful in their application to Volunteering Wales Strategic Grants (a program funded by the Welsh Government, and administered by the Wales Council for Voluntary Action). We at IAITH are very pleased to have been commissioned by Mentrau Iaith Cymru to work with them on stages 1 and 2 of the scheme.

If you are interested in contributing to the research, please contact us at siwan.tomos@iaith.cymru.



Welsh Language Improvement Training (on Teams)

Training for individuals who use or wish to use Welsh in writing at work. (Video in Welsh)



**Welsh Language
Improvement Training
YouTube**



Arloesi yn y maes cynllunio iaith ers 1993
Leading the way in language planning since 1993

The second Welsh/Bilingual Education for All workshop focused on the experiences of international migrants who decided to send their children to Welsh-medium schools and some of the challenges that have emerged as a result. During the session, parents who have immigrated to Wales shared their experiences of Welsh-medium education and talked about the positive and challenging aspects of receiving Welsh-medium education for their children.

The first speaker moved to Wales from Europe and two of her children are currently in Welsh-medium/bilingual education, however obtaining access to Welsh medium education was not easy. After the children started in English-medium primary education and received Welsh second language lessons the parent realised that this was not enough as the children could not speak Welsh. The children's ability in Welsh improved after the parent arranged for them to transfer to Welsh-medium education. The children are now in secondary education and are fluent Welsh speakers.

The second speaker moved to Wales from Africa and her son is now in Welsh medium nursery provision. She decided to send him to a Welsh-medium school after she became familiar with Welsh-medium education in Cylch Ti a Fi. She chose Welsh-medium nursery education for the child, and he will go to a Welsh-medium school because Welsh is her husband's family's language. The child can speak three languages, most often he speaks Welsh because he hears and uses Welsh more frequently with family and at nursery school.

The third parent also moved to Wales from Africa and her children are in a Welsh-medium primary school. She learnt Welsh herself and when she had children of her own, she decided to send them to Welsh-medium education. It was not easy at the beginning, but with time it is easier. In the parent's experience, the children are not enthusiastic to speak Welsh with her at home because they link speaking Welsh with being in school. During lockdown, access to Welsh-medium resources was important.

Further details here:

[Link](#)

WELSH/BILINGUAL EDUCATION FOR ALL (WORKSHOP 2)

• WELSH/BILINGUAL
EDUCATION
FOR ALL •

Workshop 2
'Access to Welsh / Bilingual Education
For All: Personal Experiences'

26 of January 2022
10-12 o'clock
on Zoom

For further information,
contact
post@iaith.cymru

Prifysgol
Abertawe
Swansea
University

THE LEARNED SOCIETY OF WALES
CYMDEITHAS DDYSGEDIG CYMRU



Do you want to receive
information on
language policy and
planning developments
in Wales?

Sign up to our
IAITH email list
to receive our latest
news.

CS

LISTEN – THE LANGUAGE ASSERTIVENESS TRAINING PROJECT

IAITH was delighted to have the company of a number of colleagues at Y Galeri Caernarfon recently to discuss LISTEN the Language Assertiveness Training Project. The speakers were Professor Ferran Suay Lerma who first developed Linguistic Assertiveness training in Valencia and Kathryn Jones who spoke about how IAITH: Welsh Centre for Language Planning are developing language assertiveness training in Wales. Other members of the LISTEN project from the North of Ireland, Frysland, Romania and Valencia were also on hand to talk about the developments in their own contexts.

One of the aims of the LISTEN project is to teach the concept of language assertiveness to speakers of co-official, endangered, indigenous, 'regional' and minority languages (RMLs). The project was developed after research found that speakers of lesser-used languages tend to switch to the dominant language in certain contexts and situations. When the minoritised language is not officially supported the switch can be faster and more frequent.

Psychologists describe this kind of language switching behaviour as "submissiveness". Submissiveness is a spontaneous, self-induced suppression of a certain behaviour in favour of another one by virtue of habit, or of fear of punishment. Linguistic submissiveness happens when somebody stops speaking her or his minoritised language and decides to switch to the dominant language. If, for example, a Welsh speaker enters a local shop in a Welsh-speaking area of Wales and they start to speak English to the staff, then that person is being linguistically submissive. If two speakers of Irish are having a conversation when a stranger approaches them and they switch to English before being spoken to, then they are being linguistically submissive.

Professor Ferran Suay Lerma, University of Valencia was the first to develop the concept of 'linguistic assertiveness' which has been addressed in several publications such as *Sortir de l'armari lingüístic* (Leaving the linguistic closet) published in 2010. According to Ferran Suay, "There are many forms of linguistic submissiveness. All of them can create anxiety in the speaker which may lead to a sense of failure and helplessness. The good news is that it is a behaviour and as such it can be treated by using the methods being developed by the LISTEN project. With time, practice, and goodwill, the project aims to empower all Regional and Minority Language speakers and increase the social use of their language".

In Wales, it is common for Welsh speakers and learners to choose to use English rather than Welsh or switch to English from Welsh in all kinds of situations – many of these choices and behaviours can be viewed as 'linguistic submissiveness'. IAITH is leading on this work in Wales, and we are excited to be developing a Welsh approach to 'linguistic assertiveness' based upon the work of Ferran Suay Lerma and in collaboration with our LISTEN project colleagues from the North of Ireland, Italy, Frysland, Romania and Valencia. The training we are developing will give all kinds of Welsh speakers – whether they are fluent or learning the language - the skills to feel better about using Welsh in all kinds of contexts and so increase everyone's social use of Welsh.

Further information about the project:

[LISTEN](#)



Arloesi yn y maes cynllunio
iaith ers 1993
Leading the way in language
planning since 1993





Welsh Language Improvement Training (on Teams)

Training for individuals who use or wish to use Welsh in writing at work.

Aim and objectives:
Write Welsh more confidently and correctly

- Review some grammar rules
- Apply the knowledge to your daily work

If you would like a session for your organisation, email: siwan.tomos@iaith.cymru

25 mlynedd yn darparu addysg a hyfforddiant mewn cyrillunio iaith
25 years delivering education and training in language planning

WELSH LANGUAGE IMPROVEMENT TRAINING

Training for individuals who use or wish to use Welsh in writing at work.

This course will enable you to write Welsh more confidently and correctly.

You will:

- Review some grammar rules
- Apply the knowledge to your daily work

If you would like a session for your organisation, email: siwan.tomos@iaith.cymru

Watch the Welsh Language Improvement Training Video here: (In Welsh)

Welsh Language Improvement Training (on Teams)




Hyfforddiant Gloywi iaith (ar Teams)

y ganolfan cynllunio iaith
welsh centre for language planning




Arloesi yn y maes cynllunio iaith ers 1993
Leading the way in language planning since 1993

Thema IAITH mis yma yw IAITH's theme this month is

"Cymuned" /
"Community"



Beth mae cymuned yn
ei olygu i chi?
What does community
mean to you?



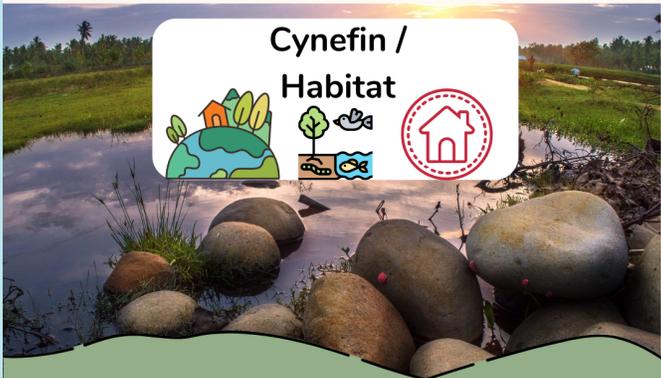
Beth mae cymuned yn ei olygu i chi? What does community mean to you?

Gofal / Care



Beth mae cymuned yn ei olygu i chi? What does community mean to you?

Cynefin /
Habitat

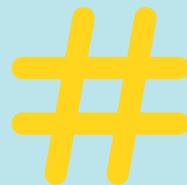


Beth mae cymuned yn ei olygu i chi? What does community mean to you?

Cyfrifoldeb /
Responsibility



Follow @iaithcyf on
Instagram to see more...



Arloesi yn y maes cynllunio
iaith ers 1993
Leading the way in language
planning since 1993





MARCH 2022 | ISSUE 5



Arloesi yn y maes cynllunio iaith ers 1993
Leading the way in language planning since 1993

